



## Why an Academy?

**Students can gain valuable experience through specialized clubs, and the district's collaboration with industry, various universities and community colleges.**

**Academies...**  
Making a World of Difference

*Find out more about this program through the Fort Bend ISD website at [www.fortbendisd.com](http://www.fortbendisd.com) or by contacting the Elkins High School campus directly.*

**For more information contact:**

**Brian Tucker**  
Engineering Academy Coordinator  
281-634-4290  
[brian.tucker@fortbendisd.com](mailto:brian.tucker@fortbendisd.com)

**Elkins High School**  
7007 Knights Court  
Missouri City, TX 77459  
281-634-2600

**Campus Principal:**  
Barbara Whitaker



**Fort Bend Independent School District**  
16431 Lexington Blvd.  
Sugar Land, Texas 77479  
281-634-1000  
[www.fortbendisd.com](http://www.fortbendisd.com)

It is policy of Fort Bend Independent School District not to discriminate on the basis of race, color national origin, sex, age, or disability in admission or access to, or treatment in, its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Title II of the Americans with Disabilities Act of 1990; Fort Bend I. S. D. will take steps to assure the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Sandra Scott-Bonner, Director of Administrative Services; and/or the Section 504 Coordinator, Dr. Robert Conlon, Director of Student Support Services at P. O. Box 1004, Sugar Land, TX 77487-1004, (281) 634-1000.

Produced by the Community Relations Department



**Academies...Making a World of Difference**

**Engineering  
Academy**

Fort Bend Independent School District  
**ACADEMY  
program**

# Elkins High School • Engineering Academy

## Overview

The Engineering Academy is a unique opportunity for high school students to explore their interest in the field of engineering. The curriculum has been designed by our Advisory Council, which is composed of leaders in the corporate community, and from various local institutions of higher learning.

Our goal is to inform and excite the students about the potential of a career in engineering. Our challenge is to provide them with a valid experience on which to base this important decision. To this end, we have staffed our faculty with former engineers totaling over 40 years of real-world experience. Graduates of the academy will receive a medallion and a certificate of completion.

## Application

- Students are selected based on the following criteria:
- 1. Completed application ([www.fortbendisd.com](http://www.fortbendisd.com))
- 2. Handwritten essay on the student's interest in the program and what he / she has to offer
- 3. Grade Point Average, Standardized Test Scores
- 4. Attendance and discipline record
- 5. Teacher recommendations (2), preferably math and science

## Four Year Plan

### 9th Grade

- Principles of Manufacturing, Adv \*
- Principles of Arts, Audio-Visual Technology & Communications, Adv +

### 10th Grade

- Engineering Design and Problem Solving, Honors\*

### 11th Grade

- Principles of Technology, Honors \*

### 12th Grade

- Problems & Solutions in Engineering Technologies, Honors \*
- Practicum in STEM, Honors

- \* Required for graduation from the academy
- + Meets Computer Applications credit

## Courses

### Principles of Manufacturing

Students interested in engineering as a career field can learn basic concepts and principles of engineering. This is an introductory treatment of various disciplines, utilizing various physics, science, and engineering modules as discovery learning centers. These include a wind tunnel, simulated structures, lasers/fiber optics, to name a few, and involve utilization of computer generated information in designing various systems.

### Principles of Arts, Audio-Visual Technology & Communications

The relationship of computers and other technologies will be explored. Students will: apply computers to design, produce, and assess technology, develop computer systems, program robotics equipment, create presentations, simulations, & graphics, and learn to use data acquisition software and hardware.

### Computer Engineering Design and Problem Solving

The basics of engineering geometry and design are investigated, with an emphasis on graphic communications. The engineering design process will be used to take a design from the conceptual stage to a finished product, complete with technical drawings, and present the final solution in an effective and professional manner. *Prerequisite: Principles of Manufacturing.*

### Principles of Technology

This applied physics course will allow students to study matter and energy and their interactions. The concepts of force, energy, and power will be explored while applying the principles of mechanical, fluid, thermal, and electrical energy. Laboratory experience will constitute at least 40% of the class, qualifying it as a TEA-approved science elective. *Prerequisite: Principles of Manufacturing.*

### Problems & Solutions in Engineering Technologies

Focus will be on the fundamentals of information and communication engineering. This unique course offering grabs the students' attention by using many examples from multimedia technology popular in today's culture. Particular emphasis is given to how modern engineers use math, science, and ingenuity to solve problems to design and build new technologies. The curriculum utilizes up-to-date web-based content as well as special software / hardware lab experiments. Additional information can be obtained from the website: [www.infinity-project.org](http://www.infinity-project.org). *Prerequisite: Two technology courses from within the Engineering Academy.*

### Practicum in STEM

This course provides students with the remarkable opportunity to work alongside practicing engineers. They will be assigned to various unpaid positions and benefit from the field experience of solving problems, working within a team framework, and learning the environmental and moral impact of ethics in action. *Prerequisite: Completion of three or more courses within the Engineering Academy, with an 85 or higher average, and by teacher recommendation; transportation required.*

