
NCLB Report Card

February 22, 2013

Dear Parent:

Lawrence E. Elkins High School is sharing this information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001 (NCLB).

NCLB Report Cards for the state as a whole, the district, and each of the district's campuses are now available on the district's web site at this link: <http://www.fortbendisd.com/governance/board/required-postings>

NCLB Report Cards for the state as a whole, all school districts and charter schools, and all campuses are also available on the Texas Education Agency's NCLB web site at http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798.

Information on these report cards includes:

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged showing two-year trend data (across the most recent previous two school years) for each subject and grade tested:
 - by performance level,
 - with a comparison between annual objectives and actual performance for each student group, and
 - the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed by any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact Barbara Whitaker, Principal.

Sincerely,



Barbara Whitaker, Principal

NCLB Report Card

February 22, 2013

Estimado padre de familia:

El Lawrence E. Elkins High School está compartiendo con usted la información sobre el distrito y la escuela (plantel) de su hijo como parte de las obligaciones que se requieren bajo la ley federal Que Ningún Niño Se Quede Atrás del 2001 (NCLB por sus siglas en inglés).

Las Tarjetas de Reporte de NCLB para el estado entero, el distrito escolar y cada una de las escuelas del distrito están ahora disponibles en la página de internet del distrito en este enlace:

<http://www.fortbendisd.com/governance/board/required-postings>

Las Tarjetas de Reporte de NCLB para el estado entero, todos los distritos escolares, todas las escuelas charter y todas las escuelas de los distritos también están disponibles en la página de internet de NCLB de la Agencia de Educación de Texas en http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798.

La información de las tarjetas de reporte incluyen:

- Los resultados de la evaluación del distrito y las escuelas (planteles) en conjunto y por categorías de raza/etnia, género, estatus de discapacidad, estatus migratorio, dominio del idioma inglés y desventaja económica muestran las tendencias en los datos de dos años (20010-2011 y 2011--2012) para cada materia y grado evaluados:
 - Por nivel de aptitud/rendimiento,
 - Con una comparación entre los objetivos anuales y el desempeño actual de cada grupo de estudiantes, e
 - Incluyendo el porcentaje de cada grupo de estudiantes no evaluados.
- Las tasas de graduación para estudiantes de la preparatoria (high school).
- El rendimiento del distrito escolar y las escuelas respecto a las medidas de "progreso anual adecuado" (AYP por sus siglas en inglés).
- La cantidad y los nombres de las escuelas de Título I identificadas como en necesidad de mejorar, incluyendo la etapa de mejoramiento y el indicador de Progreso Anual Adecuado no alcanzado por cualquiera de las escuelas que fueron identificadas para mejoramiento.
- Calificaciones profesionales de los maestros en el distrito y las escuelas incluyendo el porcentaje de maestros trabajando con credenciales provisionales o de emergencia y el porcentaje de clases en el distrito y las escuelas que no son enseñadas por maestros altamente calificados, incluyendo una comparación entre escuelas con bajos o altos índices de pobreza dentro del distrito.

Si usted tiene dificultad obteniendo esta información del sitio de internet, copias impresas de los informes están disponibles en la oficina central del distrito o a través de la escuela en la oficina del principal. Si usted tiene preguntas acerca de la información, por favor comuníquese con Barbara Whitaker, Principal.

Sinceramente,



Barbara Whitaker, Principal

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	95	95	90	98	5	77	17
	2011-12	96	94	90	98	4	71	25
American Indian/Alaskan Native	2010-11	*	93	90	*	*	*	*
	2011-12	*	76	90	*	*	*	*
Asian	2010-11	99	98	93	>99%	1	69	29
	2011-12	*	98	94	96	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	89	*	*	*	*
	2011-12	*	*	90	*	*	*	*
African American	2010-11	94	92	87	99	6	83	11
	2011-12	95	92	87	99	5	85	11
Hispanic	2010-11	94	92	87	96	6	83	10
	2011-12	92	90	88	99	8	77	15

(Continued)

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** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	97	98	94	96	3	67	30
	2011-12	98	98	94	98	2	65	33
Two or More Races	2010-11	89	98	93	>99%	11	78	11
	2011-12	91	98	94	>99%	9	55	36
Female	2010-11	98	97	93	98	2	80	18
	2011-12	97	96	94	98	3	67	30
Male	2010-11	92	93	87	98	8	75	17
	2011-12	96	92	87	98	4	75	21
Special Education	2010-11	85	76	66	97	15	76	9
	2011-12	88	79	69	97	13	69	19
Limited English Proficient	2010-11	77	67	53	>99%	23	69	8
	2011-12	*	57	55	64	*	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	94	92	86	97	6	82	12
	2011-12	93	89	87	99	7	80	13
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	81	*	*	*	*

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	79	80	74	99	21	60	20
	2011-12	85	80	74	99	15	60	25
American Indian/Alaskan Native	2010-11	*	74	73	*	*	*	*
	2011-12	*	56	72	*	*	*	*
Asian	2010-11	96	95	90	>99%	4	50	46
	2011-12	97	95	91	>99%	3	54	43
Native Hawaiian/Pacific Islander	2010-11	*	75	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	69	66	61	99	31	60	9
	2011-12	77	69	62	98	23	68	9
Hispanic	2010-11	79	71	69	>99%	21	64	15
	2011-12	78	70	69	99	22	59	19

(Continued)

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February 1, 2013

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	89	91	83	98	11	63	26
	2011-12	89	91	82	99	11	51	38
Two or More Races	2010-11	83	87	80	>99%	17	61	22
	2011-12	91	89	79	>99%	9	55	36
Female	2010-11	81	80	74	98	19	65	16
	2011-12	86	81	75	98	14	63	22
Male	2010-11	78	80	74	99	22	56	23
	2011-12	84	79	73	99	16	57	26
Special Education	2010-11	68	56	52	91	32	*	*
	2011-12	64	60	51	>99%	36	61	3
Limited English Proficient	2010-11	62	53	44	>99%	38	54	8
	2011-12	88	48	44	>99%	13	75	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	67	66	67	98	33	58	10
	2011-12	75	66	66	96	25	63	12
Migrant	2010-11	*	*	62	*	*	*	*
	2011-12	*	*	64	*	*	*	*

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	%	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	78	81	75	99	22	60	18
	2011-12	82	82	74	99	18	58	23
American Indian/Alaskan Native	2010-11	*	80	78	*	*	*	*
	2011-12	*	56	76	*	*	*	*
Asian	2010-11	96	95	89	>99%	4	59	37
	2011-12	94	94	88	>99%	6	51	43
Native Hawaiian/Pacific Islander	2010-11	*	75	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	68	68	62	99	32	60	8
	2011-12	71	71	62	99	29	61	10
Hispanic	2010-11	71	72	68	>99%	29	62	9
	2011-12	79	73	67	98	21	65	14

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	93	93	87	98	7	60	33
	2011-12	91	95	86	99	9	59	33
Two or More Races	2010-11	83	91	85	>99%	17	61	22
	2011-12	91	91	84	>99%	9	45	45
Female	2010-11	80	80	73	99	20	66	14
	2011-12	82	81	72	99	18	63	19
Male	2010-11	76	81	76	99	24	55	21
	2011-12	82	82	76	99	18	54	28
Special Education	2010-11	42	43	46	94	58	39	3
	2011-12	57	51	41	>99%	43	53	3
Limited English Proficient	2010-11	54	43	31	>99%	46	*	*
	2011-12	63	41	32	>99%	38	50	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	66	67	65	99	34	58	8
	2011-12	72	69	65	99	28	57	15
Migrant	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	57	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	98	>99%	>99%	95	92	88
	2011-12	98	>99%	99	97	93	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	91	88
	2011-12	*	>99%	99	*	90	88
Asian	2010-11	>99%	>99%	99	99	97	94
	2011-12	96	>99%	>99%	>99%	98	94
Native Hawaiian/Pacific Islander	2010-11	*	98	99	*	95	89
	2011-12	*	>99%	99	*	91	89
African American	2010-11	99	>99%	>99%	95	89	83
	2011-12	99	>99%	>99%	96	90	83

(Continued)

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	96	>99%	99	93	88	85
	2011-12	99	99	99	92	90	85
White	2010-11	96	>99%	>99%	97	97	94
	2011-12	98	99	99	98	97	94
Two or More Races	2010-11	>99%	>99%	>99%	94	96	92
	2011-12	>99%	99	>99%	91	96	93
Female	2010-11	98	>99%	>99%	98	94	90
	2011-12	98	>99%	>99%	97	95	90
Male	2010-11	98	>99%	>99%	93	91	86
	2011-12	98	99	99	97	91	86

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	97	99	99	87	80	67
	2011-12	97	99	99	87	82	67
Limited English Proficient	2010-11	>99%	99	99	79	85	78
	2011-12	64	99	99	>99%	87	79
Economically Disadvantaged	2010-11	97	>99%	99	95	87	83
	2011-12	99	>99%	99	93	88	83
Migrant	2010-11	*	*	98	*	*	76
	2011-12	*	>99%	98	*	*	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	99	>99%	>99%	80	88	84
	2011-12	99	>99%	>99%	86	89	83
American Indian/Alaskan Native	2010-11	*	>99%	>99%	*	84	84
	2011-12	*	99	>99%	*	87	83
Asian	2010-11	>99%	>99%	>99%	96	98	95
	2011-12	>99%	>99%	>99%	97	98	95
Native Hawaiian/Pacific Islander	2010-11	*	>99%	>99%	*	83	86
	2011-12	*	>99%	>99%	*	89	87
African American	2010-11	99	>99%	>99%	69	80	75
	2011-12	98	>99%	>99%	80	81	73

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	80	84	82
	2011-12	99	>99%	>99%	79	85	80
White	2010-11	98	>99%	>99%	89	95	91
	2011-12	99	>99%	>99%	89	96	90
Two or More Races	2010-11	>99%	>99%	>99%	88	92	89
	2011-12	>99%	>99%	>99%	91	92	88
Female	2010-11	98	>99%	>99%	81	88	85
	2011-12	98	>99%	>99%	86	89	84
Male	2010-11	99	>99%	>99%	79	88	84
	2011-12	99	>99%	>99%	86	89	83

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	91	99	>99%	68	71	63
	2011-12	>99%	99	99	67	77	63
Limited English Proficient	2010-11	>99%	>99%	>99%	64	85	79
	2011-12	>99%	>99%	>99%	92	87	79
Economically Disadvantaged	2010-11	98	>99%	>99%	70	80	79
	2011-12	96	>99%	>99%	76	81	78
Migrant	2010-11	*	*	>99%	*	*	75
	2011-12	*	>99%	99	*	*	73

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	91.0	90.3	84.3	93.4	91.7	85.1
	2011-12	91.2	90.5	85.9	93.1	92.6	88.0
American Indian/Alaskan Native	2010-11	*	40.0	84.2	*	69.2	83.8
	2011-12	*	87.5	86.6	*	62.5	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	94.9	97.2	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	-	100.0	88.0	n/a	n/a	n/a
African American	2010-11	85.6	86.8	78.8	92.9	89.4	78.8
	2011-12	88.4	86.3	80.9	89.5	89.9	82.9
Hispanic	2010-11	89.6	82.8	78.8	82.5	83.3	80.0
	2011-12	88.7	85.6	81.8	89.7	86.2	84.0

(Continued)

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	96.3	95.6	91.6	96.8	96.0	92.1
	2011-12	96.2	95.1	92.0	97.3	96.7	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	81.8	87.3	92.1	n/a	n/a	n/a
Female	2010-11	93.3	92.1	86.5	95.0	93.2	86.8
	2011-12	92.6	92.8	88.2	95.3	94.1	89.5
Male	2010-11	88.7	88.6	82.1	91.7	90.3	83.5
	2011-12	89.9	88.3	83.7	90.8	91.1	86.5
Special Education	2010-11	76.5	79.6	74.4	80.6	77.5	78.1
	2011-12	89.4	71.4	76.7	77.1	83.6	80.3
Limited English Proficient	2010-11	66.7	72.4	62.8	76.9	78.1	67.5
	2011-12	84.6	76.9	66.8	66.7	80.9	72.0

(Continued)

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	75.3	87.5	81.9	89.2	88.0	83.7
	2011-12	86.6	87.0	83.7	79.5	90.0	87.0
Migrant	2010-11	-	-	75.7	-	-	76.4
	2011-12	-	-	78.7	-	-	82.4

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
American Indian/Alaskan Native	2010-11	n/a	n/a	95.0
	2011-12	n/a	n/a	95.2
Asian	2010-11	n/a	n/a	97.5
	2011-12	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.9
African American	2010-11	n/a	n/a	95.1
	2011-12	n/a	n/a	95.4
Hispanic	2010-11	n/a	n/a	95.3
	2011-12	n/a	n/a	95.6
White	2010-11	n/a	n/a	95.6
	2011-12	n/a	n/a	95.9
Two or More Races	2010-11	n/a	n/a	95.7
	2011-12	n/a	n/a	95.9

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96.3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93.9

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Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Missed AYP	n/a
2011-12	Missed AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**February 1, 2013****For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD**

	Bachelors	Masters	Doctorate
Year			
2010-11	69.3	27.1	2.6
2011-12	59.0	38.2	1.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	%
Year	
2010-11	1.33
2011-12	0.38

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

NCLB Report Card

February 22, 2013

Estimado padre de familia:

El Lawrence E. Elkins High School está compartiendo con usted la información sobre el distrito y la escuela (plantel) de su hijo como parte de las obligaciones que se requieren bajo la ley federal Que Ningún Niño Se Quede Atrás del 2001 (NCLB por sus siglas en inglés).

Las Tarjetas de Reporte de NCLB para el estado entero, el distrito escolar y cada una de las escuelas del distrito están ahora disponibles en la página de internet del distrito en este enlace:

<http://www.fortbendisd.com/governance/board/required-postings>

Las Tarjetas de Reporte de NCLB para el estado entero, todos los distritos escolares, todas las escuelas charter y todas las escuelas de los distritos también están disponibles en la página de internet de NCLB de la Agencia de Educación de Texas en http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798.

La información de las tarjetas de reporte incluyen:

- Los resultados de la evaluación del distrito y las escuelas (planteles) en conjunto y por categorías de raza/etnia, género, estatus de discapacidad, estatus migratorio, dominio del idioma inglés y desventaja económica muestran las tendencias en los datos de dos años (20010-2011 y 2011--2012) para cada materia y grado evaluados:
 - Por nivel de aptitud/rendimiento,
 - Con una comparación entre los objetivos anuales y el desempeño actual de cada grupo de estudiantes, e
 - Incluyendo el porcentaje de cada grupo de estudiantes no evaluados.
- Las tasas de graduación para estudiantes de la preparatoria (high school).
- El rendimiento del distrito escolar y las escuelas respecto a las medidas de "progreso anual adecuado" (AYP por sus siglas en inglés).
- La cantidad y los nombres de las escuelas de Título I identificadas como en necesidad de mejorar, incluyendo la etapa de mejoramiento y el indicador de Progreso Anual Adecuado no alcanzado por cualquiera de las escuelas que fueron identificadas para mejoramiento.
- Calificaciones profesionales de los maestros en el distrito y las escuelas incluyendo el porcentaje de maestros trabajando con credenciales provisionales o de emergencia y el porcentaje de clases en el distrito y las escuelas que no son enseñadas por maestros altamente calificados, incluyendo una comparación entre escuelas con bajos o altos índices de pobreza dentro del distrito.

Si usted tiene dificultad obteniendo esta información del sitio de internet, copias impresas de los informes están disponibles en la oficina central del distrito o a través de la escuela en la oficina del principal. Si usted tiene preguntas acerca de la información, por favor comuníquese con Barbara Whitaker, Principal.

Sinceramente,



Barbara Whitaker, Principal

NCLB Report Card

February 22, 2013

Estimado padre de familia:

El Lawrence E. Elkins High School está compartiendo con usted la información sobre el distrito y la escuela (plantel) de su hijo como parte de las obligaciones que se requieren bajo la ley federal Que Ningún Niño Se Quede Atrás del 2001 (NCLB por sus siglas en inglés).

Las Tarjetas de Reporte de NCLB para el estado entero, el distrito escolar y cada una de las escuelas del distrito están ahora disponibles en la página de internet del distrito en este enlace:

<http://www.fortbendisd.com/governance/board/required-postings>

Las Tarjetas de Reporte de NCLB para el estado entero, todos los distritos escolares, todas las escuelas charter y todas las escuelas de los distritos también están disponibles en la página de internet de NCLB de la Agencia de Educación de Texas en http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798.

La información de las tarjetas de reporte incluyen:

- Los resultados de la evaluación del distrito y las escuelas (planteles) en conjunto y por categorías de raza/etnia, género, estatus de discapacidad, estatus migratorio, dominio del idioma inglés y desventaja económica muestran las tendencias en los datos de dos años (20010-2011 y 2011--2012) para cada materia y grado evaluados:
 - Por nivel de aptitud/rendimiento,
 - Con una comparación entre los objetivos anuales y el desempeño actual de cada grupo de estudiantes, e
 - Incluyendo el porcentaje de cada grupo de estudiantes no evaluados.
- Las tasas de graduación para estudiantes de la preparatoria (high school).
- El rendimiento del distrito escolar y las escuelas respecto a las medidas de "progreso anual adecuado" (AYP por sus siglas en inglés).
- La cantidad y los nombres de las escuelas de Título I identificadas como en necesidad de mejorar, incluyendo la etapa de mejoramiento y el indicador de Progreso Anual Adecuado no alcanzado por cualquiera de las escuelas que fueron identificadas para mejoramiento.
- Calificaciones profesionales de los maestros en el distrito y las escuelas incluyendo el porcentaje de maestros trabajando con credenciales provisionales o de emergencia y el porcentaje de clases en el distrito y las escuelas que no son enseñadas por maestros altamente calificados, incluyendo una comparación entre escuelas con bajos o altos índices de pobreza dentro del distrito.

Si usted tiene dificultad obteniendo esta información del sitio de internet, copias impresas de los informes están disponibles en la oficina central del distrito o a través de la escuela en la oficina del principal. Si usted tiene preguntas acerca de la información, por favor comuníquese con Barbara Whitaker, Principal.

Sinceramente,



Barbara Whitaker, Principal

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	95	95	90	98	5	77	17
	2011-12	96	94	90	98	4	71	25
American Indian/Alaskan Native	2010-11	*	93	90	*	*	*	*
	2011-12	*	76	90	*	*	*	*
Asian	2010-11	99	98	93	>99%	1	69	29
	2011-12	*	98	94	96	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	89	*	*	*	*
	2011-12	*	*	90	*	*	*	*
African American	2010-11	94	92	87	99	6	83	11
	2011-12	95	92	87	99	5	85	11
Hispanic	2010-11	94	92	87	96	6	83	10
	2011-12	92	90	88	99	8	77	15

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 10 English Language Arts

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	97	98	94	96	3	67	30
	2011-12	98	98	94	98	2	65	33
Two or More Races	2010-11	89	98	93	>99%	11	78	11
	2011-12	91	98	94	>99%	9	55	36
Female	2010-11	98	97	93	98	2	80	18
	2011-12	97	96	94	98	3	67	30
Male	2010-11	92	93	87	98	8	75	17
	2011-12	96	92	87	98	4	75	21
Special Education	2010-11	85	76	66	97	15	76	9
	2011-12	88	79	69	97	13	69	19
Limited English Proficient	2010-11	77	67	53	>99%	23	69	8
	2011-12	*	57	55	64	*	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	94	92	86	97	6	82	12
	2011-12	93	89	87	99	7	80	13
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	81	*	*	*	*

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	79	80	74	99	21	60	20
	2011-12	85	80	74	99	15	60	25
American Indian/Alaskan Native	2010-11	*	74	73	*	*	*	*
	2011-12	*	56	72	*	*	*	*
Asian	2010-11	96	95	90	>99%	4	50	46
	2011-12	97	95	91	>99%	3	54	43
Native Hawaiian/Pacific Islander	2010-11	*	75	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	69	66	61	99	31	60	9
	2011-12	77	69	62	98	23	68	9
Hispanic	2010-11	79	71	69	>99%	21	64	15
	2011-12	78	70	69	99	22	59	19

(Continued)

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February 1, 2013

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	89	91	83	98	11	63	26
	2011-12	89	91	82	99	11	51	38
Two or More Races	2010-11	83	87	80	>99%	17	61	22
	2011-12	91	89	79	>99%	9	55	36
Female	2010-11	81	80	74	98	19	65	16
	2011-12	86	81	75	98	14	63	22
Male	2010-11	78	80	74	99	22	56	23
	2011-12	84	79	73	99	16	57	26
Special Education	2010-11	68	56	52	91	32	*	*
	2011-12	64	60	51	>99%	36	61	3
Limited English Proficient	2010-11	62	53	44	>99%	38	54	8
	2011-12	88	48	44	>99%	13	75	13

(Continued)

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	67	66	67	98	33	58	10
	2011-12	75	66	66	96	25	63	12
Migrant	2010-11	*	*	62	*	*	*	*
	2011-12	*	*	64	*	*	*	*

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	78	81	75	99	22	60	18
	2011-12	82	82	74	99	18	58	23
American Indian/Alaskan Native	2010-11	*	80	78	*	*	*	*
	2011-12	*	56	76	*	*	*	*
Asian	2010-11	96	95	89	>99%	4	59	37
	2011-12	94	94	88	>99%	6	51	43
Native Hawaiian/Pacific Islander	2010-11	*	75	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	68	68	62	99	32	60	8
	2011-12	71	71	62	99	29	61	10
Hispanic	2010-11	71	72	68	>99%	29	62	9
	2011-12	79	73	67	98	21	65	14

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	93	93	87	98	7	60	33
	2011-12	91	95	86	99	9	59	33
Two or More Races	2010-11	83	91	85	>99%	17	61	22
	2011-12	91	91	84	>99%	9	45	45
Female	2010-11	80	80	73	99	20	66	14
	2011-12	82	81	72	99	18	63	19
Male	2010-11	76	81	76	99	24	55	21
	2011-12	82	82	76	99	18	54	28
Special Education	2010-11	42	43	46	94	58	39	3
	2011-12	57	51	41	>99%	43	53	3
Limited English Proficient	2010-11	54	43	31	>99%	46	*	*
	2011-12	63	41	32	>99%	38	50	13

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	66	67	65	99	34	58	8
	2011-12	72	69	65	99	28	57	15
Migrant	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	57	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	98	>99%	>99%	95	92	88
	2011-12	98	>99%	99	97	93	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	91	88
	2011-12	*	>99%	99	*	90	88
Asian	2010-11	>99%	>99%	99	99	97	94
	2011-12	96	>99%	>99%	>99%	98	94
Native Hawaiian/Pacific Islander	2010-11	*	98	99	*	95	89
	2011-12	*	>99%	99	*	91	89
African American	2010-11	99	>99%	>99%	95	89	83
	2011-12	99	>99%	>99%	96	90	83

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	96	>99%	99	93	88	85
	2011-12	99	99	99	92	90	85
White	2010-11	96	>99%	>99%	97	97	94
	2011-12	98	99	99	98	97	94
Two or More Races	2010-11	>99%	>99%	>99%	94	96	92
	2011-12	>99%	99	>99%	91	96	93
Female	2010-11	98	>99%	>99%	98	94	90
	2011-12	98	>99%	>99%	97	95	90
Male	2010-11	98	>99%	>99%	93	91	86
	2011-12	98	99	99	97	91	86

(Continued)

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For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	97	99	99	87	80	67
	2011-12	97	99	99	87	82	67
Limited English Proficient	2010-11	>99%	99	99	79	85	78
	2011-12	64	99	99	>99%	87	79
Economically Disadvantaged	2010-11	97	>99%	99	95	87	83
	2011-12	99	>99%	99	93	88	83
Migrant	2010-11	*	*	98	*	*	76
	2011-12	*	>99%	98	*	*	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	99	>99%	>99%	80	88	84
	2011-12	99	>99%	>99%	86	89	83
American Indian/Alaskan Native	2010-11	*	>99%	>99%	*	84	84
	2011-12	*	99	>99%	*	87	83
Asian	2010-11	>99%	>99%	>99%	96	98	95
	2011-12	>99%	>99%	>99%	97	98	95
Native Hawaiian/Pacific Islander	2010-11	*	>99%	>99%	*	83	86
	2011-12	*	>99%	>99%	*	89	87
African American	2010-11	99	>99%	>99%	69	80	75
	2011-12	98	>99%	>99%	80	81	73

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	80	84	82
	2011-12	99	>99%	>99%	79	85	80
White	2010-11	98	>99%	>99%	89	95	91
	2011-12	99	>99%	>99%	89	96	90
Two or More Races	2010-11	>99%	>99%	>99%	88	92	89
	2011-12	>99%	>99%	>99%	91	92	88
Female	2010-11	98	>99%	>99%	81	88	85
	2011-12	98	>99%	>99%	86	89	84
Male	2010-11	99	>99%	>99%	79	88	84
	2011-12	99	>99%	>99%	86	89	83

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	91	99	>99%	68	71	63
	2011-12	>99%	99	99	67	77	63
Limited English Proficient	2010-11	>99%	>99%	>99%	64	85	79
	2011-12	>99%	>99%	>99%	92	87	79
Economically Disadvantaged	2010-11	98	>99%	>99%	70	80	79
	2011-12	96	>99%	>99%	76	81	78
Migrant	2010-11	*	*	>99%	*	*	75
	2011-12	*	>99%	99	*	*	73

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	91.0	90.3	84.3	93.4	91.7	85.1
	2011-12	91.2	90.5	85.9	93.1	92.6	88.0
American Indian/Alaskan Native	2010-11	*	40.0	84.2	*	69.2	83.8
	2011-12	*	87.5	86.6	*	62.5	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	94.9	97.2	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	-	100.0	88.0	n/a	n/a	n/a
African American	2010-11	85.6	86.8	78.8	92.9	89.4	78.8
	2011-12	88.4	86.3	80.9	89.5	89.9	82.9
Hispanic	2010-11	89.6	82.8	78.8	82.5	83.3	80.0
	2011-12	88.7	85.6	81.8	89.7	86.2	84.0

(Continued)

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	96.3	95.6	91.6	96.8	96.0	92.1
	2011-12	96.2	95.1	92.0	97.3	96.7	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	81.8	87.3	92.1	n/a	n/a	n/a
Female	2010-11	93.3	92.1	86.5	95.0	93.2	86.8
	2011-12	92.6	92.8	88.2	95.3	94.1	89.5
Male	2010-11	88.7	88.6	82.1	91.7	90.3	83.5
	2011-12	89.9	88.3	83.7	90.8	91.1	86.5
Special Education	2010-11	76.5	79.6	74.4	80.6	77.5	78.1
	2011-12	89.4	71.4	76.7	77.1	83.6	80.3
Limited English Proficient	2010-11	66.7	72.4	62.8	76.9	78.1	67.5
	2011-12	84.6	76.9	66.8	66.7	80.9	72.0

(Continued)

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February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	75.3	87.5	81.9	89.2	88.0	83.7
	2011-12	86.6	87.0	83.7	79.5	90.0	87.0
Migrant	2010-11	-	-	75.7	-	-	76.4
	2011-12	-	-	78.7	-	-	82.4

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
American Indian/Alaskan Native	2010-11	n/a	n/a	95.0
	2011-12	n/a	n/a	95.2
Asian	2010-11	n/a	n/a	97.5
	2011-12	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.9
African American	2010-11	n/a	n/a	95.1
	2011-12	n/a	n/a	95.4
Hispanic	2010-11	n/a	n/a	95.3
	2011-12	n/a	n/a	95.6
White	2010-11	n/a	n/a	95.6
	2011-12	n/a	n/a	95.9
Two or More Races	2010-11	n/a	n/a	95.7
	2011-12	n/a	n/a	95.9

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96.3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93.9

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Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Missed AYP	n/a
2011-12	Missed AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**February 1, 2013****For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD**

	Bachelors	Masters	Doctorate
Year			
2010-11	69.3	27.1	2.6
2011-12	59.0	38.2	1.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

February 1, 2013

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For LAWRENCE E ELKINS H S (079907006) FORT BEND ISD

	%
Year	
2010-11	1.33
2011-12	0.38

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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