

NOTE TO PARENTS: PLEASE BE ADVISED THAT STUDENTS WILL ENCOUNTER SOME RACIAL SLURS IN THE TEXT. This is due to the content/real life experiences.

Pre AP World Geography Summer Assignment

FIRST CROSSING: STORIES ABOUT TEEN IMMIGRANTS edited by Donald R. Gallo

Over the summer you will be expected to read First Crossing, and complete the following task:

A. Before you begin reading First Crossing, answer the following questions in COMPLETE SENTENCES. Each question should be at least 2-3 sentences.

1. What is your opinion on immigrants in general?
2. What do you know about immigration laws in the United States; do you agree or disagree with the laws in the United States pertaining to immigration?
3. Do you think it is worse for some immigrants coming to the U.S. depending on what country they are migrating from?
4. Why is the United States sometimes called a “melting pot?”

B. Read the introduction of First Crossing and write a paragraph answering the following questions.

1. Do you think reading this book will open your eyes to the struggle that immigrants face once here in the United States?
2. What is the main reason most immigrants come to the United States?

C. For part C, you will have 10 total journal entries. One for each chapter (story) in the book.

1. First Crossing
2. Second Culture Kids
3. My Favorite Chaperone
4. They Don't Mean It!
5. Pulling up Stakes
6. Lines of Scrimmage
7. The Swede
8. The Rose of Sharon
9. Make Maddie Mad
10. The Green Armchair

You will have a title page that will be the first page of your complete journal. →

Each journal entry should be...

Typed in Calibri (body) or Times New Roman in 12 point font

The spacing should be “1.5 lines” spaced!

At least one full page, with no heading at the top of the page

Pre AP World Geography
Summer Assignment
First Crossing: STORIES ABOUT TEEN
IMMIGRANTS
RESPONSE JOURNAL
BY: NAME (FIRST & LAST)

Journal Entry # 1: First Crossing by Pam Munoz Ryan
You will begin writing your journal entry here.

You will have 10 journal entries that look just like the example, do not write your name on each page. All you need is Journal Entry # and the title of the story. Then you will begin writing your journal entry.

Each journal entry should include:

1. Where the teen immigrant in the story is from.
2. The struggles they had in order to get to the United States.
3. You're reaction to the way they got into the U.S./their struggles getting here.
4. Your opinion of their reasoning on coming to the United States.
5. After they got to the United States, what was their daily life like?
6. Were they (or their parents) a contributing part of the work force in the United States? If so, how did they obtain work and where did they work?
7. Did they experience injustice, or prejudices from other people here in the United States or from people back home?
8. What was their education experience when they came to the United States?
9. Do you think it was a good decision/ lead to better life opportunities for the person who came to the U.S.?
10. Any other thoughts or opinions on the story you may have.

When you finish, part A and B will be bound with your journals-they should be placed before the journals begin. Order should be as follows...

1. Title Page
2. Part A
3. Part B
4. Part C

You should bind your journal together. It doesn't matter how you bind it (folder will work if it is too thick to be stapled). It will not be graded if it is not turned together in an organized manner.

All summer assignments will be turned in to TURNITIN.com as well as turning in an actual hard copy. You will get the TURNITIN information you need to submit your assignment the first week of school.

Summer Assignment Journals are due by Thursday, August 28th. You may turn them in up to ONE day late (Tuesday, 9/2) for the HIGHEST score of a 60.

If you have any questions please email me at Jodi.porter@fortbendisd.com