

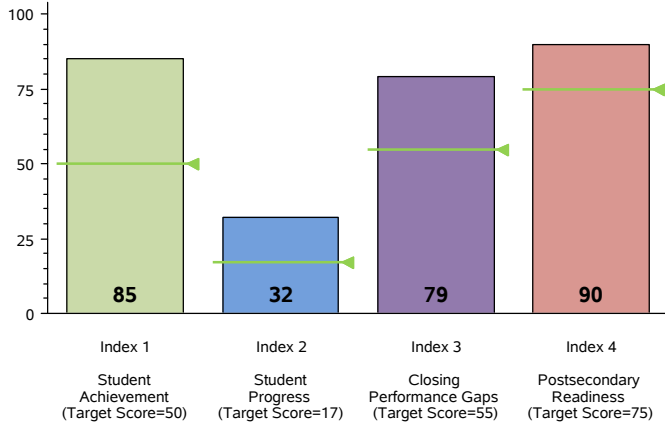
**Texas Education Agency
2012-13 School Report Card
LAWRENCE E ELKINS H S (079907006)**

District Name: **FORT BEND ISD**
Campus Type: **High School**

Campus Enrollment: **1,945**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	97.1%	95.9%
Enrollment by Race/Ethnicity			
African American	39.8%	29.1%	12.7%
Hispanic	15.5%	26.5%	51.3%
White	20.1%	19.2%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	20.9%	22.3%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.1%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	25.6%	38.6%	60.4%
English Language Learners	2.6%	14.5%	17.1%
Special Education	7.2%	6.3%	8.5%
Mobility Rate (2011-12)	12.9%	12.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	22.4	17.4
Foreign Languages	25.0	23.9	19.0
Mathematics	21.7	22.6	18.0
Science	26.1	24.3	19.0
Social Studies	22.4	23.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.2%
Instructional Expenditure Ratio	n/a	66.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,032	\$7,511	\$8,276
Instruction	\$4,046	\$4,567	\$4,766
Instructional Leadership	\$62	\$80	\$119
School Leadership	\$388	\$425	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	84%	85%	78%	82%	91%	69%	97%	83%	86%	76%
	2012	77%	85%	90%	84%	87%	94%	92%	97%	*	94%	84%
Reading	2013	80%	87%	86%	80%	84%	91%	*	96%	*	86%	77%
	2012	79%	86%	88%	81%	88%	93%	*	93%	*	93%	82%
Mathematics	2013	79%	86%	92%	86%	92%	93%	83%	99%	*	93%	86%
	2012	77%	84%	93%	88%	91%	97%	100%	98%	*	96%	88%
Writing	2013	63%	72%	65%	50%	62%	77%	*	90%	*	61%	47%
	2012	67%	77%	72%	58%	58%	81%	*	95%	*	76%	58%
Science	2013	82%	87%	93%	88%	91%	97%	100%	99%	*	98%	89%
	2012	80%	87%	96%	93%	95%	97%	100%	98%	*	100%	92%
Social Studies	2013	76%	84%	87%	81%	80%	92%	*	97%	*	90%	76%
	2012	79%	87%	93%	88%	92%	97%	100%	99%	*	96%	88%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	67%	60%	68%	70%	*	79%	*	53%	n/a
Mathematics	2013	59%	64%	40%	29%	28%	67%	-	64%	-	*	n/a
Writing	2013	45%	40%	45%	40%	48%	49%	*	49%	*	37%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	10%	7%	9%	15%	*	16%	*	7%	n/a
Mathematics	2013	16%	21%	13%	6%	4%	27%	-	31%	-	*	n/a
Writing	2013	1%	2%	3%	1%	0%	3%	*	9%	*	5%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.3%	0.6%	0.8%	0.9%	0.2%	8.3%	0.0%	*	1.8%	1.3%
2010-11	2.4%	1.1%	1.4%	1.9%	2.6%	0.2%	0.0%	0.6%	*	3.1%	2.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	91.9%	92.7%	91.8%	86.0%	96.7%	*	95.4%	*	90.0%	87.7%
Received GED	1.0%	0.5%	0.7%	1.3%	0.0%	0.0%	*	0.9%	*	0.0%	1.5%
Continued HS	5.0%	3.3%	4.1%	2.6%	10.5%	3.3%	*	3.7%	*	0.0%	6.2%
Dropped Out	6.3%	4.3%	2.5%	4.3%	3.5%	0.0%	*	0.0%	*	10.0%	4.6%
Graduates and GED	88.7%	92.4%	93.4%	93.1%	86.0%	96.7%	*	96.3%	*	90.0%	89.2%
Grads, GED, & Cont	93.7%	95.7%	97.5%	95.7%	96.5%	100.0%	*	100.0%	*	90.0%	95.4%
Class of 2011											
Graduated	85.9%	91.5%	91.7%	89.6%	88.7%	96.2%	*	94.9%	-	81.8%	86.6%
Received GED	1.1%	0.4%	0.3%	0.5%	0.9%	0.0%	*	0.0%	-	0.0%	0.8%
Continued HS	6.2%	3.7%	3.6%	5.0%	2.8%	1.9%	*	3.8%	-	4.5%	5.9%
Dropped Out	6.8%	4.3%	4.4%	5.0%	7.5%	1.9%	*	1.3%	-	13.6%	6.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	93.9%	95.2%	94.6%	92.4%	98.1%	*	94.9%	-	95.2%	93.3%
Received GED	1.4%	0.5%	0.5%	0.9%	1.0%	0.0%	*	0.0%	-	0.0%	0.8%
Continued HS	1.6%	1.0%	0.5%	0.0%	0.0%	0.0%	*	3.8%	-	0.0%	0.0%
Dropped Out	7.9%	4.6%	3.8%	4.5%	6.7%	1.9%	*	1.3%	-	4.8%	5.8%
Graduates and GED	90.5%	94.4%	95.7%	95.5%	93.3%	98.1%	*	94.9%	-	95.2%	94.2%
Grads, GED, & Cont	92.1%	95.4%	96.2%	95.5%	93.3%	98.1%	*	98.7%	-	95.2%	94.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	92.6%	93.1%	89.5%	89.7%	97.3%	*	n/a	n/a	n/a	79.5%
Received GED	1.6%	0.7%	0.3%	0.4%	0.0%	0.5%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.1%	0.5%	0.0%	2.9%	0.5%	*	n/a	n/a	n/a	3.6%
Dropped Out	8.6%	5.7%	6.1%	10.1%	7.4%	1.6%	*	n/a	n/a	n/a	16.9%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.5%	83.0%	76.9%	82.1%	84.5%	*	97.1%	*	66.7%	69.7%
Class of 2011	80.1%	80.7%	75.8%	66.8%	68.4%	84.0%	*	92.1%	-	77.8%	68.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	76%	70%	62%	63%	76%	*	79%	-	67%	49%
2012	61%	74%	71%	64%	67%	78%	*	79%	-	67%	61%
Mathematics											
2013	66%	76%	79%	71%	72%	84%	*	91%	-	75%	65%
2012	73%	84%	85%	79%	78%	91%	*	93%	-	73%	74%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	84.9%	86.5%	82.2%	76.9%	88.5%	*	?	*	66.7%	55.9%
Class of 2011	68.9%	87.9%	90.1%	89.4%	77.4%	89.6%	*	100.0%	-	?	n/a
At/Above Criterion											
Class of 2012	24.9%	35.8%	27.0%	11.4%	20.0%	45.8%	*	35.2%	*	37.5%	21.1%
Class of 2011	25.7%	37.0%	28.6%	10.7%	18.5%	46.5%	0.0%	50.0%	-	20.0%	n/a
Average SAT Score											
Class of 2012	1422	1508	1475	1362	1438	1598	*	1550	*	1419	1386
Average ACT Score											
Class of 2012	20.5	22.3	21.2	18.3	20.9	24.4	-	22.3	*	24.0	18.5
Class of 2011	20.5	22.5	20.6	18.2	20.4	23.3	-	22.7	-	23.3	n/a

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