

# Summer Reading Double Entry Reading Log

**Directions:** As you read *The House on Mango Street* by Sandra Cisneros, complete a Double Entry Reading Log. Your log will be due the first week of school for a major grade.

## **Steps:**

1. Divide a page lengthwise into two columns. Note: The log may be handwritten or typed.
2. In the left column, write a quote **from each chapter of the reading (44 total)**. Be sure to include the page number where you found the quote.
3. Then in the right column, write your reaction to that entry (3-4 sentences).

## **Ideas:**

The following are options for your reading and reflection notes. You need **one reading note and one reflection for every chapter/story** in *The House on Mango Street*.

Reading Note Options	Reflection Note Options
1. Quote directly from the reading (words, phrases, or sentences) that clearly suggest meaning or that are interesting.	1. Comment on the direct quote. Explain why you found it significant or interesting. Why was the quote worthy of being logged?
2. Write down a quote you find challenging or different: any image, idea, or way of saying something that strikes you in some way.	2. Explain why you found something challenging or different. Analyze it. Break it down. Try your best to figure the quote out.
3. Write down an example of a literary device.	3. Define literary device. Then explain why the author would use this literary device in this moment of the scene/story. What is the effect?
4. List words whose meanings you don't know for sure.	4. Consult a dictionary and write definitions of words you don't know. How does the dictionary definition change the meaning of the sentence and story/chapter?
5. Draw pictures or diagrams to help you understand the reading.	5. Explain your drawings to achieve further understanding of the reading.
6. Note changes. Changes in characterization, changes in attitude, changes in setting/time period, etc.	6. What do you think the purposes of these changes are? As the reader, what do we better understand?

## **A few things to keep in mind when completing an assignment for your Pre-AP English I teacher:**

- Do not begin your sentences with "I think," "I believe," "I feel," etc.
- Edit. There should not be spelling errors, grammar errors, slang, etc.
- This will be the first thing of yours that I will see. Make a positive first impression by completing this assignment well and professionally. Do not procrastinate. Do not give me "fluff." I want to see that you are thinking; I want to see you are ready for the challenge of Pre-AP English I.

See you in August! ☺